

LESSON SUMMARY AND PREPARATION	
TOPIC	Lesson 2 Growing Pains: Making Introductions
OBJECTIVES	<ul style="list-style-type: none"> • Students will be able to introduce themselves to others. • Students will improve their listening comprehension skills. • Students will be able to share about their lives in America.
MATERIALS	<ul style="list-style-type: none"> • Teacher’s Materials: <i>Crossroads Café Worktext A Workbook, DVD #1 Video Summary, DVD #2 Video Summary</i> • Printed Material: <i>Student Packet #2</i> • Teaching Aids: <i>Crossroads Café DVD #2</i>
QUOTE OF THE WEEK	“A teacher is a compass that activates the magnets of curiosity, knowledge, and wisdom in the pupils”. –Ever Garrison

TIME/MAT.	LESSON PLAN
Attendance	<p>Be sure students write down the time they arrive and sign next to it on the attendance sheet as they arrive.</p> <ul style="list-style-type: none"> • Students who arrive <u>before</u> the start time can enter the time class begins. • Students who leave at the time you dismiss the class can enter the dismissal time. • Students who <u>arrive late or leave early</u> need to write the actual time they arrive and/or leave.
10 minutes <u>Materials</u> <i>none</i>	<p>Warm Up</p> <p><u>Class Discussion</u></p> <ol style="list-style-type: none"> 1. Before class, write the following questions on the whiteboard: <ul style="list-style-type: none"> • <i>When do you need to use English in your daily life?</i> • <i>What are some things that people need in their lives to be happy?</i> 2. Spend a few minutes discussing answering and discussing the above questions.
10 minutes <u>Materials</u> <i>Crossroads Café Worktext A Workbook</i> <i>DVD #1Video Summary (teacher only)</i> Note: <i>Be sure to read through the DVD #1Video Summary before class.</i>	<p>Recap</p> <p>Review Video 1 with the class using the following questions:</p> <ol style="list-style-type: none"> 1. Who is Mr. Bradshov? (<i>owner of the café</i>) 2. What are some of the things he had to do before he could open the café? (<i>hire employees, finish the construction, and choose a name for the café</i>) 3. What does he decide to call his new café? Who is the person to suggest the name? (<i>“Crossroads Café; Jess,</i>) 4. Hold up the front cover in the <i>Crossroads Café Worktext A Book</i>. <ul style="list-style-type: none"> • <u>Beginner Class:</u> write the jobs on the whiteboard. Then point to the jobs/titles and ask who does the job in the video • <u>Intermediate Class:</u> Point to each of the people and as what they do/are. <ul style="list-style-type: none"> - <i>Rosa is the cook</i> - <i>Jamal is the handyman (maintenance man)</i> - <i>Mr. Bradshov is the café owner</i> - <i>Henry is the busboy & deliveryman</i> - <i>Katherine is the waitress</i> - <i>Jess is a customer</i>

<p>20 minutes</p> <p><u>Materials</u> Student Packet #2</p> <p>Note: Skip ☆☆☆</p>	<p>Before You Watch (pp.16-17)</p> <ol style="list-style-type: none"> 1. Give each student a copy of the <i>Student Packet #2</i>. Inform the students that they are allowed write on any student material they receive in class. 2. Write <i>Growing Pains</i> on the whiteboard. Ask students what they think the term could mean. After a few suggestions, explain what the phrase implies. 3. Ask students to look at the pictures on p.16 and ask them to share some observations they make. Spend about 60-90 seconds on each picture. 4. Work through the activities on p.17. <ul style="list-style-type: none"> • Exercise ☆: Define each world in and complete together as a class. • Exercise ☆☆: Complete together as a class 	
<p>5 minutes</p> <p><u>Materials</u> Student Packet #2</p>	<p>Focus For Watching (p.17)</p> <ol style="list-style-type: none"> 1. Review the questions in ☆, ☆☆☆, & ☆☆☆☆ <ul style="list-style-type: none"> • <u>Beginning Class</u>: Read the questions to the students • <u>Intermediate Class</u>: Have different students read each question. 2. Explain that these questions will help them know what to focus on as they watch the video. 	
<p>10 minutes</p>	<p>Break</p>	
<p>30 minutes</p> <p><u>Materials</u> DVD #2</p>	<p>Video Presentation</p> <p>Play <i>Crossroads Café DVD: 2. Growing Pains</i> video. (See addendum to operate TV/DVD player or projector)</p>	
<p>20 minutes</p> <p><u>Materials</u> Student Packet #2</p>	<p><u>Beginning Class</u> After You Watch (pp.18-19)</p> <p>Work through the exercises together as a class.</p> <p>Page 18</p> <ol style="list-style-type: none"> 1. Complete exercises ☆, ☆☆☆ & ☆☆☆☆. 2. Read the questions to the students and <p>Page 19: Complete exercises ☆ & ☆☆☆. (Skip ☆☆☆)</p>	<p><u>Intermediate Class</u> After You Watch (pp.18-19)</p> <p>Work through exercises together as a class.</p> <p>Page 18</p> <ol style="list-style-type: none"> 1. Complete exercises ☆, ☆☆☆ & ☆☆☆☆ 2. Have the students take turns reading and answering the questions <p>Page 19</p> <ol style="list-style-type: none"> 1. Complete exercises ☆ & ☆☆☆ 2. Have the students take turns reading and answering the questions
<p>25 minutes</p> <p><u>Materials</u> Student Packet #2</p>	<p><u>Beginning Class</u> Your New Language (pp.20-21)</p> <p>Page 20</p> <ol style="list-style-type: none"> 1. Review the information discussed in the top right-hand corner next to the picture. 2. Introduce a few students to the class using the phrases in the lesson. 	<p><u>Intermediate Class</u> What Do You Think? (p.26)</p> <p>Exercise ☆: Complete together as a class.</p> <p>Exercise ☆☆☆: Ask students to read the speech bubble of each character and mark how the feel about each statement.</p> <p>Exercise ☆☆☆☆: Use the questions in the exercise to facilitate a discussion on theme of the video.</p>

	<p>3. Have each student practice introducing themselves to a classmate and responding to the introductions using the phrases in the lesson.</p> <p>Pages 20-21: Complete exercises 🇺🇸, 🇺🇸🇺🇸 & 🇺🇸🇺🇸🇺🇸 together as a class.</p>	<p style="text-align: center;"><u>Intermediate Class</u> Check Your English (p.28)</p> <p>If you have extra time, work on exercises 🇺🇸, 🇺🇸🇺🇸 & 🇺🇸🇺🇸🇺🇸 together as a class until the end of class.</p>
Attendance	Be sure students write down the time they leave and sign next to it on the attendance sheet as they arrive.	
	Dismiss the class	

BEFORE YOU LEAVE:

Materials:

- Place unused material back in your plastic folder and return it to the rack in the hall alcove.
- Put the attendance list in your partner’s folder.
- Return the video to the DVD rack in the hall alcove.

Classroom:

- Erase the whiteboard.
- Pick up any trash and throw away used cups.

ADDENDUM 01:
Directions for operating the TV & DVD player or the projector

TV/DVD Set-up

1. Place the TV in front of the whiteboard.
2. Turn on the TV and DVD player.
3. Place the DVD in the DVD player.
4. The TV and DVD player already synced to video to play the video.
5. The TV remote controls the power and volume of the TV
6. The DVD remote controls a pause/play and rewind/fast forward features.

Projector Set-up

1. Press the power button on the top of the projector. It will turn from amber to green.
2. Place the DVD in the DVD slot located below the projector lens.
3. Use the two black switches on top of the lens to adjust the size and focus of the projection.
4. The volume and pause/play and rewind/fast forward features can be accessed using the remote or the control panel on the top of the projector.
5. Be sure to remove the DVD after showing the video and returning it to its case