

VENTURES 2

Lesson 9.2 Plan and Materials

Packet Contents

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| <ul style="list-style-type: none"> • Lesson Plan (3 pages) • Add Ventures 9A (1 page) • Add Ventures 9B (1 page) | <ul style="list-style-type: none"> • Conversation Cards 9C (1 page) • Add Ventures 9C (1 page) • Add Ventures 9F (1 page) |
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Lesson Summary & Preparation

TOPIC	Unit 9: Daily Living (pp.110-121) <ul style="list-style-type: none"> • Lesson C: Grammar (pp.114-115) • Lesson F: Life-reading skills (p.120)
OBJECTIVES	<ul style="list-style-type: none"> • Students will recall concepts specific concepts learned in previous lessons. • Students will be able to contribute positively to group and class discussions. • Students will be able to identify unit vocabulary. • Students will be able to demonstrate command of conventions of Standard English grammar and usage when speaking. • Students will practice listening comprehension skills. • Students will be able to describe what people are wearing. • Students will be to develop their reading comprehension skills, including identifying and understanding medicine labels.
MATERIALS	Text: <i>Ventures 2 Student's Book 2nd edition, Ventures 2 Workbook 2nd edition</i> Printed Material: <i>Add Ventures 9A/9B, Add Ventures 9C/9F</i> Teaching Aids: <i>Workbook CD, Class Audio CD-2, Conversation Cards 9C</i>
CCRS	Unit 9: SL1.A.a,b; SL3.A; SL4.A; SL6.A; L1.A.l Lesson C: L1.A.e,g Lesson F: L1.A.g; R5.A; R7.A
CASAS	0.1.2, 0.1.4-5, 0.2.1, 0.2.3, 1.1.6, 1.4.1, 1.4.5, 1.4.7, 1.5.2, 1.6.3, 1.7.4-5, 4.1.8, 4.8.1, 4.8.6, 6.0.1, 7.1.1-2, 7.2.1-2, 7.3.2, 7.3.4, 7.4.2, 7.4.7, 7.5.1, 7.5.6, 8.1.4, 8.2.6, 8.3.1-2
WEEKLY QUOTE	<i>A teacher who loves learning earns the right and the ability to help others learn.</i> -Ruth Beechick

Materials/Time	Lesson Plan
<p>Before Class Begins...</p>	<ol style="list-style-type: none"> 1. Arrive at Vita at least 15 minutes <u>before</u> class is scheduled to begin. 2. Retrieve your folder in the bottom file desk drawer in the reception area. 3. Go to the café kitchen and fill a pitcher of water for your students. Extra cups are located in the Vita crates in the storage room. 4. Check your dry-erase markers to make sure that work. Extra markers are available in the blue Vita crates in the storage room. 5. Make sure you are familiar with how to operate the CD player. Extra CD players are available in the Vita crates in the storage room. 6. Start class <u>on time</u>.
<p>Attendance</p>	<p>Students who arrive <u>before</u> the start time should enter the time class begins. Students who leave at the time you dismiss the class should enter the dismissal time. Students who <u>arrive late or leave early</u> need to write the actual time they arrive and/or leave</p> <p>Make sure students <u>SIGN THEIR NAME EACH TIME!</u></p>
<p>Warm Up! (15 minutes)</p>	<p>Choose a warm up activity which is suitable to the level and size of your class.</p> <p>Note: <i>Warm-ups activities should relate to the lesson theme.</i></p>
<p>English in Real Life (5 minutes)</p>	<p>Ask students to think about a time since the last class when they used English outside the classroom. Ask a few students to share about this experience</p>
<p>Review (35 minutes)</p> <p>Materials <i>Add Ventures 9A/9B</i> <i>Workbook</i></p>	<p>Taking a another look at previous lessons</p> <p><u>Homework Review</u> (10 minutes)</p> <ol style="list-style-type: none"> 1. Instruct the students to take out the <i>Add Ventures 9A/9B</i> handout. 2. Review the answers. <p><u>More Practice</u> (25 minutes)</p> <ol style="list-style-type: none"> 1. Instruct the students to open their <i>Workbooks</i>. 2. Complete p.103 (exercise 4) and pp.104-105 (exercises 2-4) together as a class.
<p>LESSON C Section 1 (10 minutes)</p> <p>Materials <i>Student Book</i></p>	<p>Grammar focus: <i>Which</i> questions and simple present</p> <p>Ask students to open their <i>Student Book</i> to p.114.</p> <ol style="list-style-type: none"> 1. Review through the grammar chart together. 2. Turn to p.142 and review the section labeled <i>Simple present with which questions</i>. 3. Practice making simple questions and answers using the conjunctions in the chart.
<p>(10 minutes)</p>	<p>Break</p>

<p>Section 2 (30 minutes)</p> <p>Materials <i>Student Book</i></p>	<p>Practice</p> <p><u>Exercise A (Write)</u></p> <ol style="list-style-type: none"> 1. Review the business cards located above the exercise. 2. Complete the exercise together as a class. <p><u>Exercises B (Talk)</u></p> <ol style="list-style-type: none"> 1. Divide the class into pairs. 2. Students will practice asking and answering simple present questions with <i>which</i> using the business cards and the dialog models in the box next the speech bubbles in the exercise. 3. Do the first one together to demonstrate how the exercise should be completed. 4. Circulate around the room and listen to the students and helping those having difficulty with the assignment. <p>Note: <i>Skip Section 3.</i></p>
<p>LESSON F (15 minutes)</p> <p>Materials <i>Student Book</i></p>	<p>Another View</p> <p>Ask students to open their books to p.120.</p> <p><u>Introduction</u></p> <ol style="list-style-type: none"> 1. Point to document on the top of the page and ask the students what it is? 2. Review the vocabulary and define the following terms. <p style="text-align: center;"> <i>-invoice</i> <i>-service technician</i> <i>-guarantee/warranty</i> <i>-invoice number</i> <i>-estimate</i> </p>
<p>Section 1 (15 minutes)</p> <p>Materials <i>Student Book</i></p>	<p>Life-Skills Reading</p> <p><u>Exercise A (Read):</u> Complete the exercise together as a class.</p> <p><u>Exercise B (Talk):</u> If there is still time, use the questions in the exercise to facilitate class discussion about the unit theme.</p>
<p>Collaborative Activity (15 minutes)</p> <p>Materials <i>Conversation Cards 9C</i></p>	<p>Conversation Cards</p> <p>Evenly distribute the <i>Conversation Cards 9C</i> among the students.</p> <ol style="list-style-type: none"> 1. Ask individual students to choose a classmate to answer a question on the cards. 2. The person who answers the question will be the next one to read the question on his/her card to another classmate. 3. Continue until all the cards have been answered.
<p>Recap</p>	<p>Ask students about what the class reviewed today.</p>
<p>Homework</p>	<p>Give each student a copy of the <i>Add Ventures 9C/9F</i> handout. Assign as homework</p>
<p>Dismiss the class</p>	<p>Be sure the students sign out on the attendance sheet before they leave.</p>

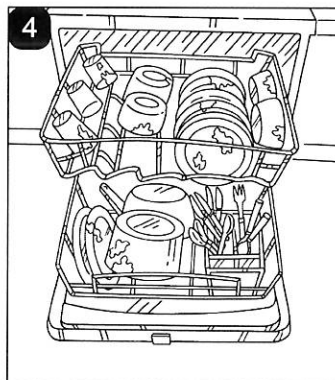
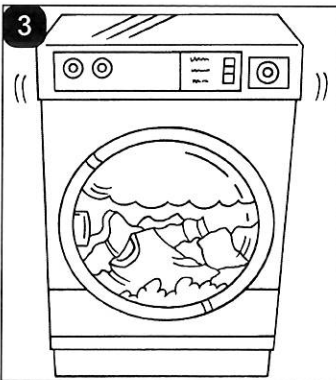
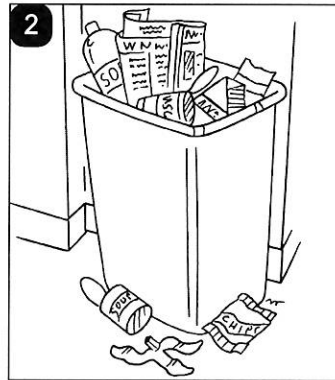
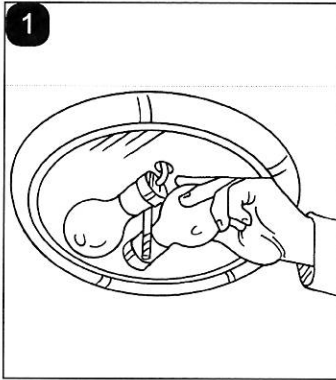
Before You Leave...	<p><u>Materials</u></p> <ul style="list-style-type: none">• Place the attendance list, the class audio CD, and any assigned homework handouts in you tutor partner's folder. • Place all other teaching aids and extra handouts in your folder.• Return both folders back in the bottom drawer in the info desk area. <p><u>Classroom</u></p> <ul style="list-style-type: none">• Erase the whiteboard.• Pick up any trash and throw away used cups.• Make sure all chairs are stacked back in the hallway.• Empty the water pitcher and return it to the café kitchen.
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Lesson A Listening



A Look at the pictures. Write the words.

dishwasher garbage lightbulb washing machine



1. lightbulb

3. _____

2. _____

4. _____

B Number the sentences in the correct order.

- 1 Mrs. Chan's washing machine was leaking.
 The neighbor called the building manager.
 The building manager called a plumber.
 Mrs. Chan thanked her neighbor the next day.
 Mrs. Chan's neighbor saw water under the door.
 The plumber came and fixed the leak.

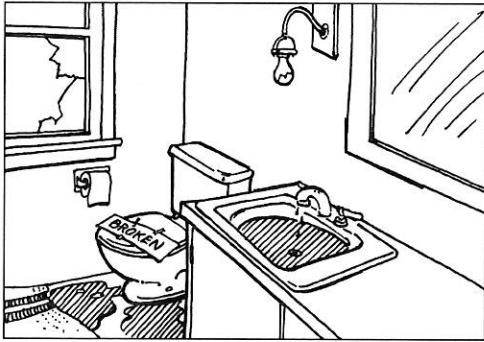
Lesson B

Can you call a plumber, please?



A What are the problems in this bathroom? Make a list. Use some words more than once.

change clean fix unclog



1. fix the window
2. _____
3. _____
4. _____
5. _____

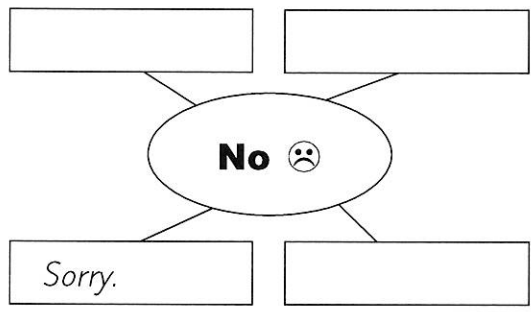
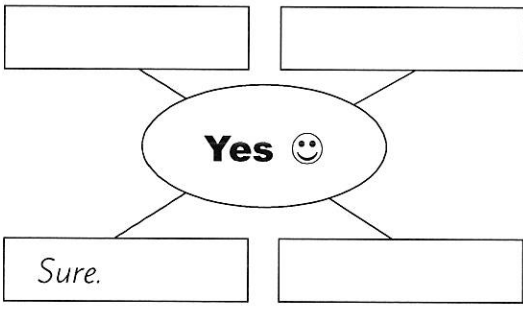
B Complete the questions.

call an electrician fix the lock repair the stove
 fix the dryer repair the dishwasher unclog the sink

1. The dishes are dirty. Would you repair the dishwasher _____, please?
2. The stove is broken. Can you _____, please?
3. The lock is broken. Could you _____, please?
4. I need to dry my clothes. Will you _____, please?
5. The light isn't working. Could you _____, please?
6. The sink is clogged. Can you _____, please?

C Complete the word maps.

I can't right now. I'm busy. No problem. Sorry.
 I'd be happy to. Maybe later. Of course. Sure.



Lesson C *Which one do you recommend?*

Conversation cards

A Everyone takes a card.

B Find a classmate. Ask your question. Your classmate answers. Change cards.

C Find another classmate. Ask your new question. Your classmate answers. Change cards again.



Which doctor do you recommend?

Which library do you like?

Which ESL classes do you recommend?

Which coffee shop do you suggest around here?

Which shopping mall do you like?

Which do you recommend – fixing problems yourself or calling a plumber?

Which movies do you recommend?

Which type of exercise do you recommend – walking or running?

Which park do you recommend?

Which kind of pizza do you like?

Which do you recommend – traveling by bus or train?

Which U.S. cities do you want to visit?

Which do you recommend – going out to dinner or eating dinner at home?

Which electrician do you recommend?

Which cars do you like?

Which plumber do you recommend?

Which one do you recommend?



A Read the cards. Circle *T* (true) or *F* (false). Correct the false sentences.

HELPING HANDS
 Plumbing, electric, and much more!
 Work is guaranteed.
 Cash Only. No credit cards.
 12 years of experience
 Insured
 \$60 an hour
 Tel: 555-5599



Handy Repair Service
 Plumbing and electrical repairs
 24 hours a day
 We take all major credit cards.
 24 years of experience
 Licensed
 \$75 an hour
 Tel: 555-4497



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|---|---|------------------------------------|----------------------------------|-------|
| 1. Helping Hands is not insured. | T | <input checked="" type="radio"/> F | <i>Helping Hands is insured.</i> | _____ |
| 2. Helping Hands is more experienced. | T | F | _____ | _____ |
| 3. Handy Repair Service is cheaper. | T | F | _____ | _____ |
| 4. Handy Repair Service takes credit cards. | T | F | _____ | _____ |
| 5. Helping Hands is open 24 hours a day. | T | F | _____ | _____ |

B Complete the questions.

- My sink is leaking. Which plumber do you recommend _____ ?
(recommend)
- We need to buy some food. Which supermarket _____ ?
(like)
- I want to find a new bank. Which bank _____ ?
(recommend)
- I need new shoes. Which department store _____ ?
(suggest)

C Complete the conversations. Recommend stores or services in your own community to a friend.

- Your friend** I need to find a good coffee shop.
You _____
- Your friend** I need to find a pharmacy.
You _____



A Look at the invoice. Answer the questions.

Miller's General Home Repairs Green Bay, Wisconsin 54311 (920) 555-1234		
Customer Name: <i>Mrs. Delgado</i>		
Customer Address: <i>3147 Bedford Road</i> Apartment: <i>6D</i>		
Tel: <i>920-555-3102</i>		
Service Technician: <i>Steve</i>		
<i>Description of problem</i>	<i>Repairs made</i>	<i>Actual cost</i>
<i>Broken dryer</i>	<i>Fixed dryer</i>	<i>\$80</i>
<i>Cracked window</i>	<i>New window</i>	<i>\$48</i>
<i>Broken door</i>	<i>New door</i>	<i>\$100</i>
<i>Clogged sink</i>	<i>Unclogged sink</i>	<i>\$60</i>
	TOTAL	

- How much did it cost to fix the dryer? \$80
- What was cracked? _____
- Which repair was the most expensive? _____
- Which repair was the cheapest? _____
- How much is the total? _____

B Make a suggestion for each problem. Use *Let's* or *Let's not*.

buy new ones	call a repair person	do the dishes now
call a locksmith	change the lightbulb	sit on it

- The bathroom light is burned out. Let's change the lightbulb.
- The kitchen sink is clogged. _____.
- Some dishes are cracked. _____.
- The clothes dryer is broken. _____.
- That chair is bent. _____.
- The door lock is jammed. _____.